

# Pre-AP Algebra II 4<sup>th</sup> Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
<p>(13) Use the structure of an expression to identify ways to rewrite it. [A-SSE2]</p> <p>(27) Explain why the <math>x</math>-coordinates of the points where the graphs of the equations <math>y = f(x)</math> and <math>y = g(x)</math> intersect are the solutions of the equation <math>f(x) = g(x)</math>; find the</p>				

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<b>(12)</b> Interpret expressions that represent a quantity in terms of its context.* [A-SSE1]				

**(29)** Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes.\* [F-IF5]

